

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 12 No. 5
May 5, 2016

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DATES & DEADLINES

- ICfL will be hosting day-long training for Idaho elementary school librarians in [Moscow on August 8](#), in [Boise on August 10](#), and in [Pocatello on August 16](#). See the school zone for links to the agenda and registration. Register by May 18!
- Idaho public libraries can apply to host [Every Child Ready to Read](#) and [Fun with Math and Science workshops](#). We encourage you to sign up by June 10.

WELCOME

By Staci Shaw

May Is "Get Caught Reading" Month

And once again we want to know what you've been caught reading or listening to!

Sponsored by the Association of American Publishers, [Get Caught Reading](#) is a nationwide campaign that reminds people of all ages how much fun it is to read. Posters, videos, and ideas for fun activities are available to use in libraries and classrooms.

And, if you submit the titles you are reading or listening to in May to *The Scoop* via [this survey](#), we'll include them in the June issue and enter your name in a drawing for a fun Summer Reading prize!

Children's Book Week is also in May (2 – 8), sponsored by the Children's Book Council. For the 97th annual celebration you can order this free poster created by Brian Won, bookmarks by Cece Bell, and other resources to use in the library or classroom.

[More Info](#)



LIBRARY TO LIBRARY

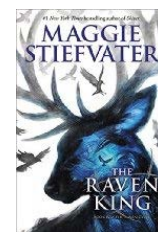
ICfL Staff "Caught" Reading in May

Read to Me Projects Coordinators:

Staci Shaw: *The Raven King* (Raven Boys #4), by Maggie Stiefvater

Stephanie Bailey-White: *Lilac Girls*, by Martha Hall Kelly (recommended for those who liked *The Orphan Train*)

Tammy Hawley-House: *Fish in a Tree*, by Lynda Mullaly Hunt
Julie Armstrong: *Mind in the Making*, by Ellen Galinsky



Jeannie Standal, School Library Consultant: *A Study in Charlotte*, by Brittany Cavallaro
Marj Hooper, Associate State Librarian: *Devonshire Scream (Tea Shop Mystery #17)*, by Laura Childs
Kristina Taylor, Grants Officer: *Half Broke Horses: A True Life Novel*, by Jeannette Walls
Gina Persichini, Technology & Access Services Consultant: *The Journal of Hildegard of Bingen*, by Barbara Lachman
Dian Scott, Support Services Supervisor: *To Kill a Mockingbird*, by Harper Lee
Sue Walker, Library Consultant-Special Populations: 1954: *The Year Willie Mays and the First Generation of Black Superstars Changed Major League Baseball Forever*, by Bill Madden
Karen Parsons, Support Services: *A Briefer History of Time*, by Stephen Hawking and Leonard Mlodinow
Pam Bradshaw, Programs Supervisor: *The Orphan Train*, by Christina Baker Kline
Katy Place, Financial Specialist: *The Biggest Loser 30-Day Jump Start*, by Cheryl Forberg
Tina Schilling, Support Services: *Warrior Goddess Training*, by Heatherash Amara
Sandy Hetzel, Buyer: *Letting Go: A Parent's Guide to Understanding the College Years*, by Karen Coburn and Madge Treeger
Teresa Lipus, Public Information Officer: *God's Dogs: A Novel in Stories*, by Mitch Wieland
Sue Robinson, Customer Service Rep: *Fat Chance: Beating the odds against sugar, processed food, obesity, and disease*, by Robert H. Lustig

Applications for Every Child Ready to Read and Fun with Math and Science Now Open for Idaho Public Libraries

Libraries are encouraged to apply for these programs by June 10. [Stephanie](#) or [Tammy](#) at ICfL are happy to answer any questions you might have about either program.

Idaho public library staff are encouraged to host **Every Child Ready to Read Family Workshops** in 2016-2017. Every Child Ready to Read Family Workshops is a series of three 45-minute workshops that involve young children and their parents in learning about early literacy practices that help prepare children to be successful in school. Early literacy practices are highlighted and parents have a chance to practice them with their child during the workshop. They also get a book and other resources each week that go with the practices to take home to keep and use with their child. Fun interactive activities, practical tips, and resources are shared during each session. Materials for families and your library are available from the Read to Me program at no cost. Workshop scripts in English and Spanish are also available from the Read to Me program.

Apply



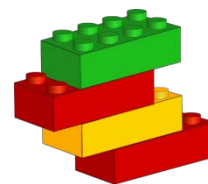
Fun with Math and Science workshops have been popular with Idaho libraries that have offered them in past years. The one-time program involves young children and their parents in learning about early math

and science skills. Parents and their children attend a Fun with Math & Science Workshop and explore through fun activities, projects, and books. Parents receive a *First Encyclopedia of Science* book to take home and use with their child. Libraries receive hardcover nonfiction books, display materials, a variety of STEAM kits and materials, and promotional information. These materials are available from the Read to Me program at no cost to your library. Workshop guides and training are also available from the Read to Me program.

Apply

Time to “Lego” Your Books!

This great end-of-the-school-year idea comes to us from Marci Hansen at Longfellow Elementary in the Idaho Falls area. Each time a student checks out a book during the last month of school, Marci provides a Lego brick for them to place on a board. When they return their book(s), they get two bricks to put on the board. She has a competition for K-3 grades vs. 4-6 grades to see which group can get the biggest tower. When a class has all their books turned in for the year, they get a sign for their classroom door congratulating them for the way they were able to “Lego” their books!



Borrow this great idea! Thanks, Marci, for sharing it with The Scoop readers.

Meet our friends in Rathdrum

While on the road in North Idaho, Staci stopped in at the Rathdrum branch of the Community Library Network (CLN) to meet the new library director Linda Mahon. The CLN is hoping voters pass an almost \$5,000,000 tax levy on May 17 to improve facilities and meet changing patron needs. If the levy passes, the Rathdrum library will be able to remodel its existing space to enlarge the children’s and teen areas, among other plans. (Photos: Left: Trina Peterson, Linda Mahon, and Diane Park with possible floor plans for library remodel. Right: Seed library, very popular!)



Twin Falls Staff Get Kids Excited about Writing



Youth Services Librarian Kasi Allen and other staff at Twin Falls Public found a unique way to celebrate National Library Week. "Throughout the month of April kids used a letter-writing station we set up to write letters to their favorite storybook character," Kasi said. "We gave them suggestions, but we got letters for everyone from The Hulk to Rey (from Star Wars) and Ginny Weasley -- as well as the usual suspects: Pigeon, Curious George, Fancy Nancy, etc." "They put the letters in envelopes, addressed the envelopes, and put a sticker (stamp) on them, then they got sorted and 'mailed.' Even though we've received hundreds of letters, we've tried to respond to most of them and in the voice of the character the child wrote to. We have some of the most humorous letters/responses on display, and every child who got a response can have their letter to take home."

Great idea and we love the mail box that was created!



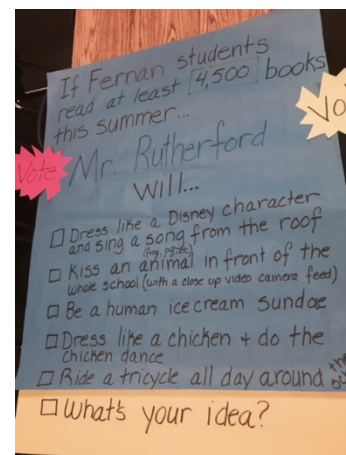
Backpack sighting during ICfL Board Tour

This little guy visited the Ririe Library in April, proudly wearing his 2012 "Dream Big" backpack. The Board, along with ICfL staff, visited six libraries in Eastern Idaho: Madison District Library, Sugar-Salem School/Community Library, Valley of the Tetons District Library—Driggs and Victor Branches; Victor Elementary School; and Ririe Public Library, with a tour and a regularly scheduled board meeting at Blackfoot Public Library on April 22.



Schools Promoting Summer Reading

School Librarian Sarah Murray has big plans to keep her students reading over the summer months. She talked to parents at Title I night about summer slide, using our Visual Demonstration and encouraging parents to sign a pledge promising to help their children continue to read and use the public and school library over the summer. Principal Bill Rutherford is “all-in” as well – he understands how school challenges can motivate students to participate in summer reading goals, and he and Sarah let the students vote on their “prize” if that goal is achieved. Hint: Mr. Rutherford will need to bring his bike helmet to school this fall!



What is your school doing to keep students reading over the summer? Tell us on our [School Libraries Facebook](#) page!

YOUNG ADULT CORNER



SYNC YA begins May 5!

Sync is back, starting early and with a lineup of most excellent titles! SYNC is an online program sponsored by audiobook publishers and AudioFile Magazine to introduce the listening experience to your young adult audience. SYNC offers two free complete audiobook downloads each week, for 15 weeks beginning May 5, for listeners ages 13+. Each week SYNC offers a contemporary young adult audiobook paired thematically with a title found on many schools' summer reading lists.

MP3 titles can be downloaded for free (through the OverDrive Media Console, compatible with iOS®, Android™, Kindle®, and Windows Phone®, as well as Windows and Mac desktop platforms). Each title will be available for download for a period of seven days. Once downloaded, titles can be listened to at any time.

Check out the schedule and list of books offered here: <http://www.audiobooksync.com/> and here: www.yalsa.ala.org/thehub/2016/04/29/sync-audiobooks-teens/





SCHOOL ZONE

Idaho's Letters About Literature Winners Honored at Statehouse Luncheon:

More than 400 letters were submitted by Idaho students entering the Letters About Literature (LAL) contest for 2015-2016! To participate in LAL, students write a personal letter to the author of a book that has had an impact on their lives or changed their point of view. The letters were sweet and sad, funny and serious, and from all over our state. Idaho's winners in each of three categories will be honored at a luncheon to be held at the Capitol Building in Boise, where they will receive their awards, enjoy luncheon, and be treated to a talk by award winning author and former Idahoan, Chris Crutcher. The letters of the first place winners have been forwarded to the Library of Congress

[See the list of winners here!](#)

Want your students to get in on the action? Visit the [Letters About Literature page](#) at the ICfL website, [The Center for the Book at the Library of Congress page](#) (scroll down for the LAL link) and start planning for next year's contest; information will be available in October, 2016.

ESSA and You:

Sounds like the title of a '70's era book that should be weeded, doesn't it? But ESSA or the Every Student Succeeds Act, which was signed into law on December 10, 2015 to replace No Child Left Behind, should be required reading for school library staff. Under ESSA, more of the decision-making and responsibility of public education is shifted back to the states, and the Idaho State Department of Education is preparing now.

ESSA offers many opportunities for school librarians, but we must be well-informed on the topic to talk with our administrators about how it will look in each district. While we are still awaiting the regulations supporting this legislation, the American Association of School Librarians (AASL) has made getting up to speed a little bit easier. Check out the reading at their website, which focuses on the text that relates to school libraries.

This law could mean funding, professional development, and other support for your library!

Read up at:

- [AASL's Every Student Succeeds Act](#)
- [Idaho Timeline for ESSA Consolidated State Plan Development](#)
- [Idaho State Dept. of Ed is seeking stakeholders to serve in workgroups focused on Idaho's transition to ESSA – Deadline to apply has been extended to May 6th.](#)

Librarian Summer Reading Project: Find your Blog!

Blogs are plentiful, free, and when you find a few that speak to you, never-ending sources for ideas, information, and opinion. If the blogger is also a tweeter, you may also find a new member of your professional network. A few blogs have been mentioned and even recommended here, so here is a consolidated list of those, plus a few more for your summer reading project.

[The Librarian Who Doesn't Say Shhh!](#) – a YA focused site with a review archive and a very detailed post about how to write a critical review of a book. Blogger Tara is a grad student, and writes/vlogs with an academic flavor. If you are looking for more than a personal opinion on books, and some articles that are more than fluff, but still very readable, this might be your blog.

[Ms. Yingling Reads](#) – is all middle school book reviews – and if you are looking for titles that will appeal to boys, this is your blog. Ms. Yingling posts at least one book review everyday (everyday!), and most of the time there is more than one book per post. I don't know how she does it, but this is a treasure trove of middle school titles.

Low Hanging Fruit:

How can teachers and school librarians encourage students to read over the summer?

[Continue reading...](#)

Nonfiction book of the Month:

[A Chicken Followed Me Home](#), by Robin Page

Workshops for Idaho Elementary School Library Staff offered in August

Supporting Beginning Readers: A Workshop for Elementary School Library Staff is designed for recipients of ICfL's School Library Access grants; however, any staff person working in an Idaho school or public library may attend and join us at 9:30 a.m. Mini-grant recipients will begin with a mandatory grant meeting promptly at 8:30. Sponsored by Read to Me, a program of the Idaho Commission for Libraries (ICfL). Lunch and light snacks provided. This workshop is free for Idaho library staff. Mileage will be reimbursed for those traveling more than 40 miles one way from your school to the workshop location.

Please register by May 18. If you find you can't attend closer to the August dates, please call Nancy at 1-800-458-3271 to let her know so we can avoid paying for meals, handouts, etc.

Agendas and registration for workshops can be found at:

- August 8, Moscow 1912 Center, <https://moscow-workshop-aug2016.eventbrite.com>
- August 10, Boise Riverside Hotel, <https://boise-workshop-aug2016.eventbrite.com>
- August 16, Pocatello Red Lion Inn, <https://pocatello-workshop-aug2016.eventbrite.com>

We hope to see many of you there!

School Librarian's Workshop: Federal Government Resources for K-12 - Ben's Guide to the U.S. Government and Kids.gov

Free training is available from the Federal Depository Library Program for school librarians at 12:00 noon (11:00 PST) on May 31, 2016 to learn about resources available through specific government agency sites that are appropriate for elementary and secondary students to use in their work. Closed captioning available.

[Learn More / Register](#)

UPCOMING EVENTS

- May is [Asian Pacific American Heritage Month](#) and [Get Caught Reading Month](#).
- May 2-8 - [Children's Book Week](#)
- May 2-8 - [Screen-Free Week](#)
- June 13, 2016 Library Ice Cream Social in Moscow, <https://ilaregion2.wordpress.com/>
- June 24 – 27, ALA Annual Conference, <http://tinyurl.com/YALSAAn16>
- July 14, Summer Learning Day, www.summerlearning.org/events/EventDetails.aspx?id=722306
- July 19-21, Summer Summit for School Librarians in Coeur d'Alene
- August 3-5, PNLA Conference in Calgary, www.pnla.org/conference-2016
- August 8, day-long training for Idaho elementary school librarians in Moscow, <https://moscow-workshop-aug2016.eventbrite.com>
- August 10, day-long training for Idaho elementary school librarians in Boise at the Riverside, <https://boise-workshop-aug2016.eventbrite.com>
- August 16, day-long training Idaho elementary school librarians in Pocatello, <https://pocatello-workshop-aug2016.eventbrite.com>
- August 26, Idaho Afterschool Network Summit, <http://idahoafterschool.org/>
- September is Library Card Sign Up Month, www.ala.org/conferencesevents/celebrationweeks/card
- Sept. 15-16, ALSC Institute in Charlotte, South Carolina, www.ala.org/alsc/institute **CANCELLED** (Conference has been moved to an online format, [see more details](#).)
- Oct. 5-7, Idaho Library Association Annual Conference in Idaho Falls, <http://idaholibraries.org/>
- Oct. 16-22, Teen Read Week, <http://teenreadweek.ning.com/>
- Oct. 19-21, Association of Bookmobile and Outreach Services Conference in Covington, KY, <http://abos-outreach.org/conference/2016-conference/>
- Oct. 24-26, National Summer Learning Association (NSLA) and School's Out Washington (SOWA) Dare to Disrupt! The Pathway to Excellence and Equity in Education Conference in Seattle, www.summerlearning.org/
- Oct. 27 – 29, Association of Rural and Small Libraries (ARSL) Conference "North of Normal" in Fargo, ND, <http://arsl.info/2016-conference/>
- Nov. 4 – 6, YA Services Symposium in Pittsburgh, PA, www.ala.org/yalsa/events
- Nov. 15-16, Early Years Conference, Riverside Inn, Boise, <http://healthandwelfare.idaho.gov/eyc/Home/tabid/3310/Default.aspx>
- Nov. 13 – 19, Idaho Family Reading Week – 20th Anniversary, theme is Laugh It Up

Be a Reading Hero Conferences Offered Statewide in June

The Idaho State Department of Education is offering free one-day conferences to improve outcomes for students with disabilities. This professional development opportunity will provide attendees with evidence-based practices to support students in early literacy and increased inclusion in the general education setting. Registration is open to anyone who has an interest in improving outcomes for students in reading: parents, school and public librarians, educators, community members, child care providers, etc. The Commission for Libraries staff will be presenting a session on how schools can tap into the super power of libraries to improve outcomes for students. Dates and locations are:

- June 6, 2016, Boise
- June 13, 2016, Moscow
- June 15, 2016, Idaho Falls

[Learn More / Register](#)

TIPS AND TOOLS

Receive free access to Open eBooks by signing up with First Book

Educators, librarians and program leaders working with children and youth from in-need families can [sign up with First Book](#) to receive free access to the Open eBooks app. Once signed up with First Book, you will have access to Open eBooks, as well as access to the First Book Marketplace for low-cost books and resources, and the First Book National Book Bank for free books.

There are three simple steps to get started and access Open eBooks:

1. **SIGN UP** – [Sign up with First Book for free.](#)
2. **REQUEST YOUR FREE CODES** — Visit the [First Book Marketplace](#) and request as many free access codes as you need for the number of children you serve. Each child you serve should receive their own unique code. There are different codes for different age ranges, but you may request as many codes as you need for any age range. Note: You will not be asked to enter the names or any personal identifying information about the children. [Read about our privacy policy here.](#)
3. **DOWNLOAD AND ACCESS** — You will then receive an email with the requested access codes and download instructions for the app.

[Sign up now](#)



SUMMER READING NEWS

Fred Meyer books heading your way soon...

We are excited to announce that Fred Meyer approved our funding request to purchase books for library summer reading programs! Paperback books will be provided to public libraries that submitted their summer reading reports in 2015, and the number of books each library will receive is based on the in-house participation numbers submitted in that report. Libraries that did not submit a report, or libraries that do not plan to host a summer reading program in 2016, are not eligible to receive these books.

The books will be shipped to libraries in the next week or so. All books will be labeled with a special Fred Meyer sticker, and we will provide a sign for you to display in your library thanking Fred Meyer for their support of your library's summer reading program.

This opportunity will help us get more books in the hands of Idaho children. Thanks for all you do to keep our kids reading over the summer months!

Note about Backpacks

We have just a few backpacks left for School Visits—If you get out to the schools and find you need more, we might be able to send a few but not a lot. If you know you're going to have a lot of extras please give Staci a shout. We might be able to work out some redistribution.

Ideas to Borrow

Here are some ideas we've heard lately!

- Some libraries have partnered with gyms, shoe stores, and athletic apparel stores to donate summer reading prizes. We liked the idea of kids drawing for a pair of running shoes they could select at a local store!
- Other libraries are promoting their library programs under the "free" section of Craigslist. It's free to list those and might reach more families.
- Consider adding information about your library's services in TripAdvisor. The website is often used by people looking for things to do in their communities as well as those who are visiting.
- Need teen volunteers or a draw to get younger kids into the library? Consider partnering with local high schools' athletic departments to feature a team each week at the library—have the girls softball team come in one week, the football team the next, the tennis team another, etc. Ask the student athletes to help spread the word about summer reading programs!

"Supporting Parent Success Resource Guides" from Campaign for Grade Level Reading

- [Readiness](#)
- [Attendance](#)
- [Summer](#)

The guides explain why these competencies matter; share proven and promising programs, tools and resources; highlight inspiring community efforts from the Campaign; and offer ways to measure impact.

In the resource guide about summer, the Campaign shows ways summer learning can increase third-grade reading proficiency by:

- Engaging children in enriching summer activities at home or in the community
- Using technology to facilitate ongoing learning
- Encouraging, supporting and modeling healthy eating and fitness
- fitness

[Read the Campaign's resource guides here](#)

TVC Winner

The Collaborative Summer Library Program (CSLP) announced the winners of the 2016 Teen Video Challenge. The Teen Video Challenge is a national competition for teens to get involved with reading and their public library's summer reading program. Winning videos were selected at the state level to be recognized as an official CSLP Teen Video Challenge winner for 2016.

Idaho's contest this year was sponsored by the Idaho Library Association, with support from ICfL. Nine entries were submitted, and judges from Idaho Public Television and the library community chose the entry by Christopher Hurt, a senior from Boise High School, as the winning video. You can view the winner at <https://youtu.be/DKV9PI74x8k>. You can see all the entries for Idaho at <http://idaholibraries.org/wp-content/uploads/2016/05/2016IdahoTeenVideoChallengeWinners.pdf>

[Continue reading...](#)

CSLP News

Exclusive offers from partners

CSLP membership includes some exclusive offers from vendors, including discounts from AccuCut, Beanstack for Summer Reading, Wandoo Reader, AWE, and ReadSquared, as well as free resources from NASA, the Lunar & Planetary Institute, National Park Service, and more. Take a look at the CSLP Allies & Resources page for a full list with details and links:

<http://www.cslpreads.org/membership-sponsorship-2/our-partners/>

You do not have to be logged in to the CSLP site to access this page. All Idaho public libraries are CSLP members through our state membership, and are eligible to use the discounts and resources on this page.

Public Service Announcements (PSAs)

2016 PSA pieces are now available. There are also a number of PSA pieces featuring Summer Reading Champion Kate DiCamillo to promote summer reading to children or to community leaders.

To view or share on social media (linked to YouTube): If you are just interested in viewing the PSA pieces or sharing on social media, link or share the videos from CSLP's YouTube page. This is a very quick and easy option for those who do not wish to customize or download pieces.

- [Children's PSA :30 sec English](#)
- [Children's PSA :30 sec Spanish](#)
- [Kate DiCamillo :30 sec Summer Reading Message](#)
- [Kate DiCamillo Summer Message](#)
- [Kate DiCamillo Work Together Message](#)
- [Kate DiCamillo Sports Message](#)
- [PSA + Kate DiCamillo:60 sec](#)
- Teen PSAs can be viewed at www.cslpreads.org under Teen Video Challenge

To Download or customize (for public library use, or for public libraries to send to community partners or media outlets): Go to the [CSLP website](#). Login to have access to Proprietary Downloads section. Click on PSA. There is a section with links suitable for use by librarians on library websites/social media and a section with links suitable for use by broadcast stations.

There are a few important points to keep in mind when accessing the PSA files online:

[Continue reading...](#)

To order a DVD with all children's and Kate DiCamillo PSAs:

- Public libraries can order a free copy by emailing staci.shaw@libraries.idaho.gov while supplies last.
- Public libraries, schools, and community partners can order a copy of the DVD at <http://shopcslp.com> under Children's Program, or directly at [this link](#). DVDs are \$5.00 plus shipping.

Annual Meeting in Salt Lake City:

[David Macaulay](#) is the illustrator for the children's and early literacy artwork supporting the 2017 slogan, "Build a Better World". (Remember that Build a Better World is the slogan for **all** age groups.) Scott Sosebee, an illustrator who worked with Disney and Hyperion, is the artist for the teen program and Larry Jones, who worked on several CSLP adult programs, has created the art for the adult program.

The 2018 CSLP program on the theme of Music will feature a single slogan across age groups: "Libraries Rock!"

The **2019** CSLP program will take the general theme of **Space**. 2019 is the 50th anniversary of the Apollo 11 moon landing.

There were several discussions involving the format of the **programs manual**. The programs manual is very expensive to print and ship in its entirety. Alternatives discussed:

- Moving to electronic and/or online formats;
- removing front matter such as promotion and planning from manual and moving that to the website;
- combining all ages instead of separating them, and organizing chapters by subtheme rather than age groups.

No decisions were made. An ad hoc committee was formed to look into the feasibility of alternatives. More input from the library community will be collected and analyzed before any decisions are made.

Two additional ad hoc committees were formed: Outreach to Schools, and Social Media. Staci Shaw is part of the Outreach to Schools group, looking at how schools might directly access CSLP resources while maintaining public library partnerships.



FEATURED:

Summer Food Partner Meeting

ICfL staff and representatives from the Meridian Library District and Ada Community Libraries attended a meeting last week sponsored by the State Department of Education's (SDE) Summer Meals Program. The meeting focused on bringing together partners in the Treasure Valley, but SDE's Angela Kraft hopes to hold similar meetings around the state in the coming year. Here are a few takeaways for all Idaho libraries and schools:

- Last summer 74 sponsors helped serve summer lunches at 315 sites around Idaho, providing 1,238,383 meals for children and teens. Wow! For the summer of 2016 the State Department of Education's Child Nutrition Division would like to add at least 10 new meal sites, and increase the number of meals served by 6%.
- Libraries might find it challenging (but not impossible) to be an official "sponsor" of summer meals; however, they make really great partner "sites." This means that the sponsor would provide the meals or snacks, and the library could serve either on-site or at an outreach site. Many libraries, including some in Idaho, are already sites.
- A barrier that prevents many families attending summer meal programs is the stigma about accepting free meals. One of the USDA's goals is to diminish this issue by focusing more on *enrichment activities* that are offered alongside meal programs. Phrases such as "Feeding minds

and bodies,” or “Food, friends, and fun” are replacing trigger words such as “free,” and “hunger.” Libraries are in such a great position to help with this goal!

- Some clinics have been handing out “Park Prescriptions” to families with children, to encourage them to get out and play this summer. It would be great if these “prescriptions” could also include library programs or meal sites!
- Consider advertising library programs or meal sites on Craigslist under the “Free” section; or use [Nextdoor.com](#) (social media for neighborhoods).
- The USDA’s Food and Nutrition Services has a [Capacity-Builder site](#) on which you can layer resources to see what is available in your area. For example, you could put in your zip code, find the areas with the highest concentration of low-income families, then choose the library layer, the school layer, and the meal site layer to see what is already offered for meals, or what could potentially become a meal site in your area. It’s very cool!
- Check out this resource: [Summer Food Summer Moves](#), from the USDA for activities and resources. This is also very cool!



CE NEWS YOU CAN USE

Webjunction

Looking for a good resource of online continuing education opportunities? Bookmark this site <http://www.webjunction.org/find-training/free-events.html> and check it out every month. This is a fantastic resource. Here are a few of this month’s topics:

- May 12: 3D Printing @ Your Library: Getting Started (Library Journal)
- May 12: Makerspaces in the Library (American Libraries Live)
- May 18: Super Happy Maker Fun Hour: Bonus School Edition (Colorado Virtual Library)
- May 18: 30 Apps in 60 Minutes (EdWeb)
- May 20: Tech Trends with Tine: Starting from Scratch - Grassroots/DIY/Maker Tech (Texas State Library & Archives Commission)
- May 25: Inclusion in Early Childhood Programs: Successful Strategies from Experienced Early Childhood Educators (Early Childhood Investigations)
- May 26: Designing and Creating Maker Spaces (EdWeb)
- May 27: Strategies for School Makerspace Success with Maker Guru Colleen Graves (Colorado Virtual Library)
- May 31: School Librarian’s Workshop: Federal Government Resources for K-12 (Federal Depository Library Program)



MULTICULTURAL CONNECTIONS

Día Celebrations

Twelve public libraries and four elementary school libraries applied to participate in Día de los Niños this year. Here are a few excerpts from follow-up reports:

"We invited all of our families from the school district (focusing mostly on our Spanish-speaking households) to meet and celebrate Día de los Niños. We first gave them information about summer school programs and other literacy initiatives in our district. Then, the representative from ISU spoke and invited the older students and families to meet with her to discuss going to ISU." ~Harwood Elementary

"We had several companies from the community donate money or items for this event. Two of those prizes were a girl and a boy bicycle. After the food and drawings, we had 2 pinatas-one for the younger kids and one for the older kids. When the families were ready to leave, we gave them each a couple of paperback books and a goodie bag with 3-4 little toys in it." ~St. Anthony Library

(Partnered with Radio Rancho) "There were about six main performers, including Ballet Folklórico de Idaho, Summerwind Skippers, Aztec dancers, and also a bike give-away. About 20 local organizations hosted booths and gave free items to children, from pinwheels to books. There were food booths, games, and lots of fun." ~Caldwell Public Library

"We partnered with Reed Elementary. They had a Multicultural Carnival Event where they had different rooms have different countries, they had crafts, treats and information about the countries. They also had a group of Dancers do an Traditional Mexican dance and do a program for this event. This year we were asked to have a Spanish Story Time, so one of our employees that already does the Story time at the Kuna Library went and read stories to the families that came to the event." ~Kuna Library

If you applied to participate and received materials from ICfL, please remember to submit your follow-up report: <https://www.jotform.com/icfl/el-dia-evaluation-2016>



KNOW THE NUMBERS

Results from Study on Reading Aloud:

The [Read Aloud 15 minutes National Campaign](#) recently conducted a study to gauge the current state of American families' efforts to read aloud, their understanding of brain development and the central role reading aloud can play, the imprint of technology on behaviors, and the attitudes of Millennials toward reading aloud to their future offspring. Here are some findings:

- 46% of parents read aloud to their children every day, and only 34% do so for at least 15 minutes.

- Only 15% of parents begin reading aloud during their child's first year of life, as recommended by the American Academy of Pediatrics. And while six in 10 (62%) parents have received the advice to read aloud to their children 15 minutes every day starting from birth, only 8% actually do. **Over 3 million children born each year are not receiving the benefits of reading aloud from birth.**
- Technology may serve as a distraction from reading aloud. Over half of parents (65%) say their child watches TV or uses a tablet (54%) at home, and four in ten parents say their child spends too much time with TV, and a third say the same of devices. Meanwhile, 41% of parents say their child does not spend enough time being read to.
- There are barriers around time and materials. Nearly 40% of parents who do not read aloud say they “can’t find the time in the day.” Four in ten parents also say it is easier to find video games than books for their child, and half feel books for children their child’s age are too expensive.
- Parents’ “vision” of reading aloud may be preventing them from making it a habit. One third of parents who do not read aloud report that their child “won’t sit long enough” to be read aloud to, and very few parents take advantage of times beyond bedtime, such as during play or during bathtime, to read aloud.

See study...



STEAM

White House Announces New STEM Initiatives

An April White House convening discussed the importance of STEM education for young learners and announced innovative new programs and materials. The event was held in partnership with the Departments of Education and Health and Human Services and Invest in U.S. Over 200 proposals with an early STEM focus were submitted from public and private programs and agencies around the nation. The federal government is also rolling out more supports and materials for STEM education, such as tip sheets called *Let’s Talk, Read and Sing about STEM!* and research grant funding.

Other initiatives include new TV programming with a STEM emphasis, *Make Believe with Math*, a free research-based online course for educators, and activity toolkits that will be distributed to families. To read the full list of programs and resources that are being developed check out this link. There are a variety of resources that can be an asset to your library programming. See

<https://www.whitehouse.gov/the-press-office/2016/04/21/fact-sheet-advancing-active-stem-education-our-youngest-learners> for more information.



BOOK LOOK

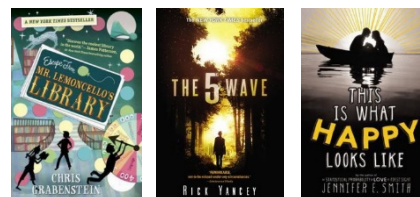
YRCA 2016 Winners

The winners of the Young Readers Choice Awards for 2016 are:

Junior: *Escape from Mr. Lemoncello's Library*, by Chris Grabenstein

Intermediate: *The 5th Wave*, by Rick Yancey

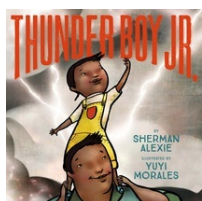
Senior: *This Is What Happy Looks Like*, by Jennifer E. Smith



The nominees for the 2017 contest can be found [here](#).

May/June Releases

Picture books:



Thunder Boy Jr., by Sherman Alexie, illustrated by Yuyi Morales (May 10). Thunder Boy Jr. is named after his dad, but he wants a name that's all his own. Just because people call his dad Big Thunder doesn't mean he wants to be Little Thunder. He wants a name that celebrates something cool he's done, like Touch the Clouds, Not Afraid of Ten Thousand Teeth, or Full of Wonder. This is Alexie's debut picture book. *Starred reviews: SLJ, Booklist*

Middle grade nonfiction:

That's a Rap, by MattyB, with Travis Thrasher (June 7). In his first memoir MattyB opens up about his journey so far, including what it's like to go from the boy next door to a global sensation, grow up with a sister with Down syndrome, the heart and soul that goes into making his music, and the importance of the Christian values that have kept him and his family grounded.



Being Jazz: My Life as a (Transgender) Teen, by Jazz Jennings (June 7). Teen activist and trailblazer Jazz Jennings shares her very public transgender journey, as she inspires people to accept the differences in others while they embrace their own truths. *Booklist starred review*



Middle grade fiction:

Wolf Hollow, by Lauren Wolk (May 3). Twelve-year-old Annabelle must learn to stand up for what's right in the face of a manipulative and violent new bully who targets people Annabelle cares about, including a homeless World War I veteran. *Starred reviews: SLJ, Kirkus, Pub. Weekly, Booklist*

Some Kind of Happiness, by Claire Legrand (May 17). Reality and fantasy collide in this heartfelt and mysterious novel for fans of *Counting by 7s* and *Bridge to Terabithia*, about a girl who must save a magical make-believe world in order to save herself. *Starred reviews: Publisher's Weekly, Booklist*

The Misadventures of Max Crumbly: Locker Hero (Misadventures of Max Crumbly #1), by Rachel Renee Russell (author, Dork Diaries) (June 7). Previously home-schooled, Max goes to middle school for the first time and encounters the typical hazards, including a bully who's out to get him. If only Max could be like the heroes in all the comics he reads and draws.

Grayling's Song, by Karen Cushman (June 7). From Newbery medalist Karen Cushman, the enchanting tale of a young woman's quest to reverse an evil spell, in a setting much like medieval England but with magic. *Kirkus starred review*

The Best Worst Thing, by Kathleen Lane (June 7). Maggie sees injustice and danger everywhere, and she does not like it one bit, so she devises intricate ways of controlling her own world, and a larger, more dangerous plan for protecting everyone else. *Starred reviews: SLJ, Publisher's Weekly*

The Gallery, by Laura Marx Fitzgerald (June 14). In 1929 New York City, twelve-year-old housemaid Martha O'Doyle suspects that a wealthy recluse may be trying to communicate with the outside world through the paintings on her gallery walls. *Booklist starred review*

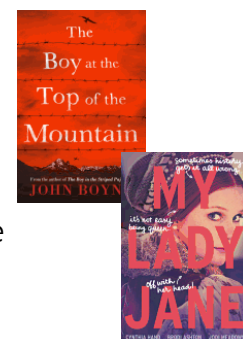
School of the Dead, by Avi (June 21). In this spine-tingling story from Newbery Medal winner Avi, a boy must solve the mystery of the ghost haunting him.



Young adult fiction:

The Boy at the Top of the Mountain, by John Boyne (June 7). A young orphan ends up living in Hitler's home during WWII. *SLJ starred review*

My Lady Jane, by Cynthia Hand, Brodi Ashton, and Jodi Meadows (June 7). A one-of-a-kind fantasy in the tradition of *The Princess Bride*, featuring a reluctant king, an even more reluctant queen, a noble steed, and only a passing resemblance to actual history because sometimes history needs a little help. *Starred reviews: Publisher's Weekly, Booklist*



Talk Back: We welcome your feedback on anything in *The Scoop*. Just email [Stephanie](#), [Staci](#), or [Tammy](#) and we'll print your comments in *The Scoop*.

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